Data Transmission System (DTS)

Date: November 1, 2006 Status: ORIGINAL SUBMISSION

Part B, discipline data are due November 1, 2006.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

- 1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
- 2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
- 3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
- 4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
- 5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland DISP05MD.XLS)
- 6. RED cells indicate computational errors or an error in reporting race/ethnicity. Sum totals for race/ethnicity must be equal to reported totals. Please make sure there are NO RED CELLS before saving and submitting data.
- 7. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

Alexa Posny, Director
Office of Special Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202
Attn: Cheryl Broady

8. If you received your file by e-mail, please return electronic copies of completed DTS forms to Jessica Lautz at Westat.

JESSICALAUTZ@WESTAT.COM Westat 1650 Research Blvd. RA 1295 Rockville, MD 20850-3159

If you have any questions or comments, please contact Jessica Lautz at (301) 610-5597.

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OMB NO.: 1820-0621

FORM EXPIRES: 8/31/2007

STATE: UT - UTAH

TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES UNILATERALLY REMOVED TO AN INTERIM ALTERNATIVE EDUCATIONAL SETTING, OR SUSPENDED OR EXPELLED FOR MORE THAN 10 DAYS: SCHOOL YEAR 2005-2006

Section A

Children with Disabilities Ages 3-21	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel			Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury	3. Suspensions or Expulsions > 10 Days ¹		
Disability	A. Unduplicated Count of Children	B. Number of Unilateral Removals for Drugs	C. Number of Unilateral Removals for Weapons	Unduplicated Count of Children	A. Unduplicated Count of Children	B. Number of Single Suspension/ Expulsions > 10 Days	C. Number of Children with Multiple Suspension/ Expulsions Summing to > 10 Days
Mental Retardation	12	8	4	2	20	11	9
2. Hearing Impairments	2	0	2	1	6	3	3
3. Speech/Language Impairments	13	7	6	9	12	2	10
4. Visual Impairments	2	0	2	1	0	0	0
5. Emotional Disturbance	32	17	15	0	192	38	154
6. Orthopedic Impairments	2	2	0	2	2	0	2
7. Other Health Impairments	11	6	5	0	4	3	1
Specific Learning Disabilities	395	272	123	12	412	164	248
9. Deaf-Blindness	0	0	0	0	0	0	0
10. Multiple Disabilities	2	1	1	2	36	16	20
11. Autism	4	2	2	2	8	2	6
12. Traumatic Brain Injury	5	2	3	2	2	0	2
13. Developmental Delay ²	1	0	1	0	1	1	0
14. Total	481	317	164	33	695	240	455

¹Include only out-of-school suspensions.

²States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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OMB NO.: 1820-0621

FORM EXPIRES: 8/31/2007

STATE: UT - UTAH

TABLE 5, SECTION B

REPORT OF CHILDREN WITH DISABILITIES UNILATERALLY REMOVED TO AN INTERIM ALTERNATIVE EDUCATIONAL SETTING, OR SUSPENDED OR EXPELLED FOR MORE THAN 10 DAYS: SCHOOL YEAR 2005-2006

Section B

Children with Disabilities Ages 3-21	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel			Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury	3. Suspensions or Expulsions > 10 Days ¹		
Race/Ethnicity	A. Unduplicated Count of Children	B. Number of Unilateral Removals for Drugs	C. Number of Unilateral Removals for Weapons	Unduplicated Count of Children	A. Unduplicated Count of Children	B. Number of Single Suspension/ Expulsions > 10 Days	C. Number of Children with Multiple Suspension/ Expulsions Summing to > 10 Days
American Indian or Alaska Native	14	9	4	1	14	4	10
Asian/Pacific Islander	5	1	3	0	8	5	3
3. Black, not Hispanic	10	3	6	1	13	5	9
4. Hispanic	57	28	30	12	90	43	49
5. White, not Hispanic	395	276	121	19	570	183	384
6. Total	481	317	164	33	695	240	455

¹Include only out-of-school suspensions.

U.S. DEPARTMENT OF EDUCATION OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES OFFICE OF SPECIAL EDUCATION PROGRAMS COMMENTS

TABLE 5

REPORT OF CHILDREN WITH DISABILITIES UNILATERALLY REMOVED TO AN INTERIM ALTERNATIVE EDUCATIONAL SETTING, OR SUSPENDED OR EXPELLED FOR MORE THAN 10 DAYS: SCHOOL YEAR 2005-2006

COMMENTS	STATE: UT - UTAH